



Compass Bible Institute

Catalog

2025–2026

Welcome!

Being rooted and grounded in the truth of God's word and being equipped to make a difference in this world for Christ are essential, and arguably more urgent now than ever before. Thankfully, we are seeing God increasingly utilize Compass Bible Institute to strengthen and prepare more and more people to think biblically and serve Christ's church more effectively.

I know that any investment in training and education requires a serious commitment of your time, energy, and resources, but I am confident that God can use your resolve to be equipped at Compass Bible Institute to bear fruit for the remainder of your life. Formal Christian education and ministry training, when joined with a sincere desire to be useful to the Lord, can ignite monumental changes in families, churches, and culture.

I pray that as you read through the course offerings and ministry training opportunities in this catalog that you will get excited and be motivated to take the next steps—as you prayerfully consider the way this kind of Christian education can provide just what is needed to develop your spiritual gifts and prepare you for a lifetime of useful service to our King.

I can attest that God is doing great things at Compass Bible Institute, and it is my hope that your participation in this uniquely focused educational and ministerial training will be one of the best decisions you have made in your Christian development.

I look forward to seeing you here!

A handwritten signature in black ink, appearing to read "Mike Fabarez".

Mike Fabarez, D.Min.  
President, Compass Bible Institute  
Senior Pastor, Compass Bible Church, Aliso Viejo



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## Academic Calendar

August 18, 2025 (Monday) – **Fall Semester Begins**

September 1, 2025 (Monday) – **Labor Day**

September 2, 2025 (Tuesday) – **Fall Semester Add/Drop Deadline**

November 24–30, 2025 (Monday–Sunday) – **Thanksgiving Week/Fall Break**

December 8–14, 2025 – **Finals Week**

December 14, 2025 – **Final Day of the Fall Semester**

December 25–26, 2025 (Thursday–Friday) – **Christmas Week**

January 1, 2026 (Thursday) – **New Years Day**

January 19, 2026 – **Spring Semester Begins**

February 3, 2026 (Tuesday) – **Spring Semester Add/Drop Deadline**

February 16, 2026 (Monday) – **Presidents Day**

April 3, 2026 (Friday) – **Good Friday**

April 6–10, 2026 (Monday–Friday) – **Easter Week/Spring Break**

May 11–17, 2026 (Monday–Sunday) – **Finals Week**

May 17, 2026 (Sunday) – **Final Day of the Spring Semester**

May 25, 2026 (Monday) – **Memorial Day**

July 4, 2026 (Saturday) – **Independence Day**

## About Compass Bible Institute

### Mission

Compass Bible Institute exists to meet the training needs of those who will plant churches, those who aspire to full-time employment in Christian ministry, and those who desire to serve in key leadership roles as highly committed participants in their churches. CBI seeks to accomplish this by providing low-cost, high-quality Bible education for the general public of Orange County and beyond. As a church-based institution, CBI remains vitally connected to the ministry of Compass Bible Church and is led by experienced pastors and professionals who are actively engaged in the work of ministry.

### Heritage

CBI was founded from a resolve to extend the impact of Compass Bible Church—by *reaching* more people for Christ, *teaching* more people to be like Christ, and *training* more people to serve Christ. As part of the three-pronged challenge of CBC's 20/20 Vision, which included a commitment to increase the church's efforts in church planting and to redesign the church's Aliso Viejo campus, the CBC leadership team also made plans to found an accessible, affordable, and biblically faithful educational institution to effectively *train* men and women to perform the kinds of ministries required to *reach* people with the gospel and to *teach* them to obey it.

CBI first began to become a reality through the purchase of the "145 Building." After many months devoted to facility renovation and curriculum design, CBI offered its first courses in January 2020. Within weeks, the COVID-19 pandemic was in full swing, creating unprecedented challenges to colleges and universities across the globe. At CBI, classes were initially forced to go online, yet by God's grace, the institute's mission remained steadfast, as new courses were offered and new programs were launched the following fall semester. By May 2022, fifteen students participated in CBI's inaugural commencement ceremony, which included graduates from three certificates programs, the bachelor's degree program, and the Residency program.

### Statement of Faith

In order to maintain unity among its leadership and consistency across its curriculum, CBI requires its faculty and administration to affirm and teach in accordance with the institute's doctrinal distinctives, which consist of the following:

**The Bible** ✧ The sixty-six books of the Bible were given by the inspiration of God's Spirit and are not the product of human creativity or ingenuity (2Pt.1:20-21). Every word of the Bible is inspired by God in the original manuscripts (2Tim.3:16; Mt.5:18). The Bible in its original manuscripts is without error and is completely accurate in all that it affirms (Jn.17:17; Ps.19:7). The Scripture is to be interpreted considering the literal, grammatical and historical aspects of a given text.

**God the Father** ✧ There is only one true and living God (Deut.6:4; Is.45:5-7; 1Cor.8:4). God is one essence existing in three persons: the Father, the Son and the Holy Spirit (Mt.28:19; 2Cor.13:14). God is sovereign (Ps.115:3), eternal (Is.44:6), all-knowing (Ps.139:4), all-powerful (Job 42:2), holy (Is.6:1-7), unchanging (Mal.3:6), just (Ps.97:2) and loving (1Jn.4:8).

**Jesus Christ** ✧ Jesus is God in very essence and pre-existed as God in all His glory before His incarnation in time and space (Jn.8:57-58; Phil.2:6-7). Jesus Christ became a man, virgin born (Mt.1:23), to redeem mankind and at that time accepted all the essential characteristics of humanity without violating or detracting from His divine essence (Heb.2:14-15; Phil.2:5-8). Jesus died on a cross for our sin (Jn.10:15; Rom.5:8; 1Pt.2:24), was physically raised from the dead (Rom.1:4; 1Cor.15:16-20), ascended to the Father (Ac.1:9; Rom.8:34), and will return to receive his church (Ac.1:9-11; 1Th.4:13-17).

**The Holy Spirit** ✧ The Holy Spirit is coequal with the Father and the Son (Mt.28:19; Ac.5:3-4; 28:25-26; 1Cor.12:4-6; 2 Cor.13:14). The Holy Spirit regenerates the Christian at conversion (Tit.3:5-7; Jn.3:3-8), places the Christian into the body of Christ at conversion (1Cor.12:13), indwells the Christian at conversion (1Cor.6:19), and is guarantee of the Christian's redemption (Eph.1:13-14), and leads the Christian on a daily basis as he or she submits to His leadership (Gal.5:16-25; Eph.5:18; Rom.8:14). The Holy Spirit is the Christian's source of giftedness in ministering to the local church (1Cor.12:7-11).

**People** ✧ The human race began by the direct and instantaneous creation of God (Gen.1:26-27). Men and women are created in God's image (Gen.1:26-27) and exist to glorify God (Is.43:7). People forfeited their intended fellowship with God (Is.59:2), incurred the penalty of spiritual and physical death (Gen.2:16-17; Rom.5:12), became subject to the wrath of God (Jn.3:36), and lost the ability to be independently acceptable to God (Rom.5:6-10) through Adam's one act of disobedience (Rom.5:12). People exist relationally separated from God and express that sinfulness in a variety of sinful acts (Is.59:2; Rom.3:10-18).

**Salvation** ✧ Salvation of individuals is wholly carried out by God's grace, based on the redemptive work of Jesus on the cross and is in no way contributed to or accomplished by the merit or work of the individual (Eph.1:7; 2:8-10; 1 Pt.1:18-19). Those who repent and put their trust in Jesus as their provision for their sinful condition (Mk.1:15; Lk.24:46-47; Ac.3:19; 11:18; 20:21) are declared righteous by God (Rom.3:21-22; 8:33). From a human perspective one is saved after hearing the message of the gospel (Rom.10:14), being convicted of sin by the Holy Spirit (Jn.16:8-9), mentally turning from sin to God (2 Cor.7:9-11), placing one's trust in Jesus as the complete and sole payment for sin (Jn.3:14-15). At this point God's Spirit indwells the individual (Rom.8:9), resulting in new birth (Jn.3:3) which is often referred to as conversion (Mt.18:3; Ac.15:3; Rom.16:5). Each step in the process of salvation is granted by God including repentance



and faith (Ac.11:18; Eph.2:8). The converted individual then naturally bears fruit in keeping with the internal transformation that has taken place (2 Cor.5:17; Mt.3:8; 7:17-23; Jn.3:36).

**The Church** ♦ The universal church is composed of all Christians from Acts 2 to the rapture and is considered the complete body of Christ (Eph.5:22-33; Mt.16:18; Jn.1:12-13). Christians gathered in geographical locations around the world with a biblical purpose (Ac.2:42-47; Phil.3:3; Heb.10:24-25; Ac.1:8), biblical leadership (Tit.1:5; 1 Tim.3; 1Pt.5:1-3), and practicing the biblical ordinances (Mt.28:19; 1Cor.11:23-26) is what the Bible most often refers to as the “church”—i.e. local churches (1Cor.1:2; Gal.1:2; 1Th.1:1).

**The Last Things** ♦ All people will be physically resurrected (Ac.24:14-15; 1 Cor.15:22-23), the saved to blessing and reward (2 Cor.4:14), the unsaved to retribution and punishment (Rev.20:13-15; Dan.12:2). God has appointed Jesus to judge the world (Jn.5:22), both Christians, concerning rewards (1Cor.3:11-15), and non-Christians, concerning punishment (Rev.20:6, 11-15; Mt.8:12; 25:41; Rev.14:10-11; 21:8). Christ will return for his church (Ac.1:11; 1Th.4:16-17). There will be a terrible time of Tribulation (Rev.chaps.4-19). Christ will establish his kingdom (Rev.20:1-9). God will ultimately provide a new heaven and a new earth where the redeemed of God will dwell forever (Rev.21:1-22:5).

### Doctrinal Qualifications for Students

CBI recognizes that its specific theological commitments do not define orthodoxy for the entirety of the body of Christ. For this reason, CBI accepts students from other theological traditions within conservative evangelicalism. However, in order to graduate from CBI, students must personally affirm the following doctrinal positions:

- The inspiration, authority and inerrancy of Scripture
- The Trinity
- The full deity and full humanity of Christ
- The creation of the human race in the image of God
- The spiritual lostness of the human race
- The substitutionary atonement and bodily resurrection of Christ
- Salvation by grace through faith alone in Christ alone
- The physical and imminent return of Christ
- The eternal reward of the righteous and the eternal judgment of the lost

Graduates of CBI must also maintain a minimum cumulative GPA of 2.0, demonstrate character in compliance with the CBI Student Standards, and be approved to graduate by the faculty and registrar.

## Student Standards and Values

Given the nature of the training provided at CBI, students are expected to live in accordance with the following biblical standards of behavior and to be committed to the following ministry values distinctive to historic evangelicalism.

### Standards

1. Students must be committed followers of Jesus Christ and be able to articulate a testimony of genuine repentance and faith.
2. Students must maintain a lifestyle that is free from unrepentant sin.
3. Students must practice kindness and respect toward fellow students and professors inside of the classroom and outside of the classroom.
4. Students must practice academic honesty and refrain from all forms of cheating and plagiarism.
5. Students must reflect by their behavior that they are in agreement with the biblical values of Compass Bible Church.

### Values

1. We educate Christians to know the content and meaning of the Bible.  
*Because the Bible is God's written revelation of himself, his standards, his works, and his plans, it is essential that our students become thoroughly familiar with all of its content, and work to rightly understand its intended meaning. This will require students to survey the totality of Scripture and to learn the skills of exegesis and hermeneutics.*
2. We prepare Christians to evangelize clearly and accurately.  
*Because people are in need of reconciliation with God and the forgiveness of their sins, it is critical that our students accept our commission to urgently and persuasively bring the gospel to our generation. This will require that students master the components of the biblical gospel message and learn the skills to communicate it effectively.*
3. We train Christians to effectively teach and preach the Bible.  
*Because the Holy Spirit utilizes biblical content to inform, correct, and sanctify Christians, it is important that our students who are gifted to teach the Bible are adequately trained to handle God's word in public instruction. This will require students to be led to discover if they are gifted in this regard and to be rigorously trained to teach and preach.*
4. We equip Christians to use their gifts to serve in the church.  
*Because so much of what God is doing in the world depends on the health of local churches, it is a priority that our students are enabled to utilize their God-given gifts to strengthen the church in the best possible ways. This will require students to learn how to identify their giftedness and be guided to find the right roles in which to serve.*

5. We instill an apologetic for a biblical worldview.  
*Because so many of those raised in the church are not adequately grounded to withstand the anti-Christian rhetoric of the culture and the secular academy, it is necessary for our students to be convincingly taught what Christians believe and why we believe it. This will require our students to explore the foundations of Christian doctrine and apologetics.*
6. We cultivate spiritual disciplines and a godly Christian character.  
*Because God calls those who represent him in this world and who serve in his church to be exemplary in their Christian character, it is important that our students learn to be godly role models. This will require that our students learn the patterns and practices of personal prayer, biblical intake, and loving devotion to God and his commandments.*
7. We instruct in the context of church ministry.  
*Because raising up Christians to preach, teach, and effectively serve in his church is best done by those with proven track records of doing the same, it is important that over half of our instructors be those actively engaged in recognized and affirmed church ministry roles. This will require that all of our instructors are engaged in fruitful ministry endeavors.*
8. We seek the approval of God, not the culture or academia.  
*Because many institutions that begin with the previously stated values end up losing sight of them, often due to a desire to broaden their acceptance in other arenas, it is necessary that we singularly focus on our objective to please God by pursuing these goals. This will require that we never allow other endeavors to change our purpose.*

Students will be held accountable to the above standards and values. Any departure from them may result in disciplinary action or even dismissal.

### Dismissal Policy

In order to maintain CBI's standards and to ensure the well-being of all students, faculty, and staff, certain behaviors may be grounds for dismissal from the institute. The following are examples of behaviors that may warrant dismissal from CBI:

1. Doctrinal deviation: Any intentional and persistent deviation from these core doctrines, as determined by the institute's Statement of Faith, may be considered grounds for dismissal.
2. Immorality: We expect all members of the Compass Bible Institute community to adhere to a high standard of moral conduct. Engaging in immoral activities may be grounds for dismissal.

3. Substance abuse: The use or possession of illegal or recreational drugs, and any form of substance abuse (including alcohol) is strictly prohibited. Violations in this regard may result in immediate dismissal.
4. Academic dishonesty: Compass Bible Institute places a strong emphasis on academic integrity. Any form of cheating, plagiarism, or dishonesty in academic work, including the submission of someone else's work as one's own, may lead to disciplinary action, including dismissal. For more information see the *Academic Integrity* section of the catalog.
5. Disruptive behavior: Engaging in disruptive or disrespectful behavior, including but not limited to physical or verbal aggression, harassment, or intentional disruption of classes or campus activities, may be considered grounds for dismissal.
6. Failure to meet academic requirements: Students at Compass Bible Institute are expected to maintain satisfactory academic progress. Consistent failure to meet the institute's academic requirements could result in dismissal.
7. Failure to comply with institute policies: All students are required to adhere to the rules, regulations, and policies of Compass Bible Institute. Failure to comply with these policies, whether related to attendance, financial obligations, campus conduct, or any other specified areas, may result in disciplinary action, including dismissal.

It is important to note that this list is not exhaustive, and CBI reserves the right to take appropriate action in situations not explicitly covered by these grounds for dismissal.

### Policies Concerning Nondiscrimination

In fulfilling its purposes, Compass Bible Institute shall admit students of any race, color and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at Compass Bible Institute, and Compass Bible Institute shall not discriminate on the basis of race, color and national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

### Certification

CBI is licensed by California's Bureau for Private Postsecondary Education (BPPE), which has authorized CBI to offer state-recognized, non-accredited certificates of completion, as well as associate and bachelor's degrees, per the religious institution exemption of the California Education Code.

### Transfer Agreements

CBI is pleased to partner with numerous like-minded colleges, universities, and seminaries in order to create easy and attractive pathways for students to complete accredited degrees. Each partnership has been codified through a transfer agreement,

each with their own stipulations and sets of equivalencies. For more information, contact the office of the registrar. CBI has formal agreements with the following institutions.

#### Undergraduate

**Biola University**

13800 Biola Ave.  
La Mirada, CA 90639  
(562) 903-6000  
registrar@biola.edu

**Boyce College**

2825 Lexington Rd.  
Louisville, KY 40280  
(800) 626-5525  
academicrecords@sbts.edu

**Cedarville University**

251 N. Main St.  
Cedarville, OH 45314  
(937) 766-7710  
registrar@cedarville.edu

**The Master's University**

21726 Placerita Canyon Rd.  
Santa Clarita, CA 91321  
registrar@masters.edu

**Moody Bible Institute**

820 N. La Salle Blvd.  
Chicago, IL 60610  
(312) 329-4000  
academicrecords@moody.edu

**Spurgeon College**

5001 N. Oak Trafficway  
Kansas City, MO 64118  
(816) 414-3733  
registrar@mbts.edu

#### Graduate

**Dallas Theological Seminary**

3909 Swiss Avenue  
Dallas, TX 75204  
(214) 887-5350  
registrar@dts.edu

**Midwestern Baptist Theological Seminary**

5001 N. Oak Trafficway  
Kansas City, MO 64118  
(816) 414-3733  
registrar@mbts.edu

**Southern Baptist Theological Seminary**

2825 Lexington Rd.  
Louisville, KY 40280  
(800) 626-5525  
academicrecords@sbts.edu

**Southern California Seminary**

2075 E. Madison Ave.  
El Cajon, CA 92019  
(888) 389-7244  
registrar@socalsem.edu

## Admissions

Prospective students should apply for admission to CBI by completing the online application form on the institute website (<https://compassbibleinstitute.org/>). For assistance, the applicant should contact the CBI registrar. CBI currently has a rolling admissions policy. However, because students cannot register for courses until they have been formally admitted, prospective students should submit their application at least one week before the start of the semester in which they wish to enroll.

To be considered for admission, transfer applicants must meet all general admission requirements, in addition to being in good standing and eligible to return to their most recently attended post-secondary educational institution—the applicant should not be on any form of probation. Applicants to the bachelor's and Residency programs must request that official transcripts be sent to CBI from all colleges previously attended. Final transcripts of all college work must be in the student's file prior to enrollment at CBI.

A complete application consists of the following materials:

- Application Form
- Written Christian testimony
- Pastor's reference
- Relevant post-secondary transcripts
- \$50 non-refundable application fee

Applications are required of all prospective students who wish to take courses for credit. Admitted students are not required to registrar for courses in consecutive semesters, and no reapplication process is required for students who wish to continue their coursework after a period of intermission.

General CBI admission qualifications include the following:

- Testimony of conversion to faith in Jesus Christ
- Evidence of personal transformation and sanctification
- Regular church attendance and involvement
- Agreement with the CBI doctrinal statement
- Agreement with the student standards and values

Some CBI programs have additional or alternative admission qualifications. For example, beyond the above general CBI admission qualifications, students seeking admission into the Pastoral Ministry Certificate must:

- Possess a high school diploma (or the equivalent)
- Express interest in serving in church leadership

- Demonstrate fundamental training in the principles and practices of biblical interpretation
- Have a track record of ministry effectiveness within the local church



## FERPA Privacy Laws

### Family Educational Rights and Privacy Act (FERPA)

As defined by the U.S. Department of Education, The Family Educational Rights and Privacy Act or FERPA (20 U.S.C. §1232g; 34 CFR Part 99) provides certain rights for parents regarding their children's education records. When a student reaches 18 years of age or attends an institution of postsecondary education at any age, the student becomes an "eligible student," and all rights under FERPA transfer from the parent to the student.

CBI has established the following policies commensurate with FERPA guidelines:

### Directory Information

Information considered "Directory Information" may be disclosed without the consent or knowledge of the student unless the student has notified Compass Bible Institute in advance that such information is not to be released. Directory Information at CBI is defined as:

- Name
- Photo
- Dates of Attendance
- Email Address
- Date of Birth
- Student Status
- Enrollment Status
- Degrees/Certificates Received
- The most recent educational institution attended

The purpose of establishing this definition of Directory Information is to notify the student of the types of personally identifiable information included with this definition of "Directory Information" and to allow the student to prevent the disclosure of this information should he or she wish to do so. The student may make his or her information confidential by adjusting their privacy setting in Populi.

### Implications of Specifying Confidentiality to Student Records

Students requesting that their records remain confidential should be aware that no information will be given out to anyone, including immediate family members and potential employers, regarding any information about the student. Students with confidentiality are not able to obtain information concerning their own records unless they inquire in person or by writing a request which includes their signature.

Students who have requested that their information remain confidential and who withdraw or graduate from the university should be aware that their information will remain confidential and will not be released without the signature and expressed consent of that student.

### Exceptions

The university does not permit access to, or the release of, personally identifiable information or educational records, to any individual without the written consent of the student, with the following exceptions:

- To administrators, faculty, or staff of the university, having legitimate educational concerns.
- To medical personnel when the health of the student or others would be endangered by the withholding of information
- To financial aid personnel in connection with an application for such aid.
- To the parents of dependent children.
- To the governmental officials designated by law, or in compliance with a judicial order.

**Note:** Students who wish to release their education records to their parents or to another named party will need to request a release form from our office.

## Financial Information

### Tuition Rate and Payment

CBI offers college-level coursework at the highly competitive rate of \$100 per credit hour. Payment is due at the time of the add/drop deadline for each term (two weeks after the start of the semester). Students are required to sign the payment policy at the time of registration. Tuition will be refunded if the course is dropped prior to the add/drop deadline. Students who withdraw from a course after the add/drop deadline will not be refunded. Registration fees are non-refundable.

### Financial Aid

Because of CBI's already reduced tuition rate, a limited number of scholarships are available for qualified students. More information about financial aid can be found on the CBI website. Related questions should be directed to the CBI registrar.

Students enrolled in the One-Year Bible program may take advantage of CBI's church-matching scholarship, whereby CBI will match the sum donated by the student's home church on behalf of the student up to \$1,500 per year. Students should inquire with their home church about the availability of such funds. Church-matching scholarship donations must be submitted on the church's official letterhead.

### Unpaid Student Accounts

Students with unpaid balances will be subject to a financial hold, which prevents future registration and prohibits the release of transcripts, grade reports, or official printed diplomas.

### Delinquent Accounts Post-Completion

Students who complete a course, certificate, or degree program without satisfying their financial obligations will remain subject to CBI's enforcement policies. This includes the indefinite withholding of all transcripts, grade reports, certificates, diplomas, and eligibility for future academic services until payment is made in full.

Compass Bible Institute reserves the right to pursue collection of unpaid balances through third-party collection agencies or other lawful means. Any additional costs incurred as a result of collection efforts will be added to the student's balance.

Students are strongly encouraged to communicate with the registrar's office if extenuating circumstances arise that affect their ability to pay.

## Student Services

### Library Services

Measuring 2,070 square-feet, the CBI library holds over 9,000 volumes and provides comfortable workspace, lounge chairs, printing capability, and complimentary refreshments. The aim of the CBI library is to provide access to excellent academic resources and optimal study conditions for men and women training for effective Christian service. To this end, the CBI library maintains up-to-date print holdings in biblical, theological, and ministry studies. The library also recognizes the value of digital technology and is therefore committed to providing access to internet and software-based resources for local users. Printing, scanning, photocopying, workspace, and borrowing rights are available to instructors, students, and patrons during normal operating hours.

### Campus Facilities

Students are welcome to use the kitchen near the CBI library to enjoy complementary drinks and snacks. Additionally, the Compass Café and Bookstore are located at 140 Columbia, across the street from the CBI building.

### Internet

While on campus, students may utilize the Institute's free wireless internet. The following credentials are required:

Network: CBI Student  
Password: cbistudent

### Academic Advising

CBI is pleased to provide academic advising to students as needed. The CBI faculty and staff welcomes appointments to discuss such matters as how students might improve academic performance, how students might grow spiritually during their course of study, and how students might achieve their vocational and ministerial goals. To make an appointment, the student should contact a faculty or staff member.

### Chapel

CBI hosts a weekly chapel service on Wednesdays, 1:15–2:00pm, at which students will be spiritually enriched through corporate worship, prayer, and expository preaching. While only students in the One-Year Bible Program are required to attend, all students are encouraged to participate in this important time of teaching and fellowship.

## Academic Information

### Calendar and Credits

The academic year consists of two 16-week semesters, each of which includes one week for final exams. The Fall semester extends from August to December, while the Spring semester extends from January to May. Opportunities for earning credit during the summer months may also be available in a given year but are not guaranteed. Credits are awarded based on the successful completion of the stated course requirements. Course requirements are designed in accordance with the course's objectives and total estimated workload hours. Courses normally follow the industry standard of 3 credits each. A 3-credit course normally requires students to invest approximately 125–145 total workload hours, inclusive of time spent attending class, reading textbooks, writing essays, studying for exams, as well as completing other requirements and means of assessment. Questions about workload calculation should be directed to the office of the registrar.

### Instructional Modalities

Courses at CBI are currently available in two primary instructional modalities: in-person (residential) learning, and online (remote) learning. While in-person instruction has a variety of pedagogical advantages, the realities of scheduling conflicts and geographical distance together with the opportunities afforded by modern technology have led to the widespread adoption of online learning in nearly all institutions of higher education. CBI is committed to meeting students in need of biblical-theological and ministry training where they are by likewise making many of its courses available in an online format. Nevertheless, students who can attend class sessions in person are strongly encouraged to do so, in order that they might maximize their ability to participate throughout the learning process.

## Academic Policies

### Letter Grades and Transcript Abbreviations

Although letter grades do not always reflect the extent of student learning, they are useful for expressing the degree to which the student achieved the goals of an assignment, of a course, and of a program. Student achievement in each course will be evaluated according to the following letter grades:

- |   |  |
|---|--|
| A | Excellent: outstanding accomplishment in mastering the subject   |
| B | Very good: better-than-average accomplishment in mastering the subject                                 |
| C | Satisfactory: fulfills the requirements and has made acceptable progress towards mastering the subject |
| D | Passed: deficient in some respects but meets the minimum standards for obtaining credit in the subject |
| F | Failed: falls below the minimum standards of accomplishment and must                                   |

be repeated to obtain credit

Besides letter grades, the following abbreviations may appear on the student's transcript in order to indicate the mode of their participation in a particular course:

AU	Audit
P	Passed
W	Withdrawal
WF	Withdrawal failing

Withdrawing occurs when the registrar is notified that the student wishes no longer to participate in a course after the add/drop deadline has passed. Students who wish to withdraw from a course should contact the registrar in writing by the end of the 8<sup>th</sup> week of the semester. If the student withdraws from the course before the midway point of the course (e.g., the end of the 8<sup>th</sup> week of a 16-week semester), then the student will be assigned a *withdrawal* grade (W) on their transcript. A *withdrawal* grade (W) will not in any way affect the student's grade point average. If the student withdraws from the course after the end of the midway point of the course, then the student will be assigned a *withdrawal failing* grade (WF) on their transcript. A *withdrawal failing* grade (WF) negatively affects the student's grade point average to the same extent as a *failing* grade (F).

### Grade Points and GPAs

Letter grades for individual courses will be awarded on the basis of the student's performance as assessed through the course's stated requirements. Scores will be issued for individual assignments, and the student's overall academic performance will in turn be determined through a weighed final grade percentage that correlates to a particular letter grade. The following percentages will receive the corresponding letter grade:

94-100%	A	74-76%	C
90-93%	A-	70-73%	C-
87-89%	B+	67-69%	D+
84-86%	B	64-66%	D
80-83%	B-	60-63%	D-
77-79%	C+	0-59%	F

The following grade point system (per credit) will be used for determining a grade point average (GPA):

A	4.00	C-	1.70
A-	3.70	D+	1.30
B+	3.30	D	1.00
B	2.00	D-	0.70

B-	2.70	F	0.00
C+	2.30	WF	0.00
C	2.00	W	No points calculated

### Auditing

Because completion of coursework prepares students for the classroom and impacts the learning experience for all involved, the majority of CBI courses are not available for auditing. Students are permitted to audit courses only in rare circumstances (e.g., weekend intensives; courses closely associated with a particular Compass Bible Church ministry opportunity). If students wish to take a course without having to complete all the course requirements, they are encouraged to take the course for pass-or-fail credit.

### Pass or Fail

Students have the option of completing specially identified courses for a Pass or Fail grade. A Pass grade, which awards the student credit while not impacting their GPA, is received by earning a minimum of 60% in the course. Failure to do so will result in a Fail grade, which awards the student with zero credit while negatively impacting their GPA. Students must earn a letter grade (A, B, C, etc.) for at least half the coursework in their program to graduate. All students desiring to continue their education beyond CBI are encouraged to register all their courses for a letter grade in order to meet the transfer requirements of the receptor institution. Students who wish to take a course for a Pass or Fail grade must notify the registrar by the add/drop deadline.

### Course Retakes

Students who fail a course or remain unsatisfied with their final grade are permitted to retake courses in order to earn a better grade.

### Class Attendance

Regular attendance is essential for student success and will normally be required in CBI courses. However, in order to meet individual course needs while accommodating to remote learners and students with unavoidable scheduling conflicts, a generous attendance policy will be implemented in each course. As a general rule, 20% of missed class time is permitted in each course for any reason. Every hour missed over that allowance will result in the reduction of half of a final letter grade for the course. In some cases, watching a video recording of a missed lecture in a timely manner will be counted as attending class.

### Weekend Intensive Courses

During two or three terms annually, visiting professors are invited to teach intensive courses that can be taken for credit or audited by the general public. The primary teaching for these courses typically consists of 12 hours of lectures delivered by the visiting professor over a single weekend (Friday evening to Sunday afternoon). Students who wish to earn credit should enroll in the 16-week version of the course, which might

include additional course requirements (e.g., reading, essays, exams) as well as additional lectures delivered by resident faculty.

### Directed Study

In rare cases, students may fulfill a program requirement through independent learning approved and directed by a resident faculty member. No more than 20% of a program can be completed through directed study. Students requiring such an arrangement must complete a directed study application form. Approval of the request will be based on the circumstances of the student, the rationale for an independent arrangement, and the support of the supervising faculty member.

### Academic Integrity

Compass Bible Institute holds students to a high standard of academic integrity and expects students to be vigilant and honest in the fulfillment of their academic work. Students must follow the instructions provided by their instructors, submit original work, and give credit for both ideas and verbiage originating from other persons by means of appropriate citations.

- *Cheating*

Academic cheating is any act—whether successful or attempted—wherein a student seeks to obtain an unfair advantage in the completion of their coursework. Common forms of cheating include, but are not limited to, using unauthorized notes or materials during an assignment or exam, submitting the same work in more than one course, and lying to an instructor in order to obtain an extension or excused absence. If a student is ever in doubt about the expectations of any aspect of their coursework, they should consult with their instructor immediately.

- *Generative AI*

The use of generative artificial intelligence (AI) programs (such as ChatGPT, Claude, and Grammarly AI) or browser-embedded AI (such as Copilot) to complete coursework, even in part, without the approval of the instructor is a violation of academic integrity and will be handled as academic misconduct.

- *Plagiarism and Citations*

Plagiarism is the act of intentionally or unintentionally presenting the ideas or words of another person as one's own. Plagiarism is unethical and constitutes a serious violation of academic policy. When the ideas or words of others are used in one's academic or professional work, attribution must be provided. Unless otherwise instructed, in all written work CBI students should cite secondary literature in footnotes, include a bibliography, and follow the citation system



prescribed by *The Chicago Manual of Style* (17<sup>th</sup> ed.). For assistance with the Chicago Style, see the [online guide](#).

- *Penalties for Academic Misconduct*

In the event that a student violates the CBI standards of academic integrity, he or she will be subjected to academic discipline. In the case of a first offense, the student will receive a failing grade for any and all assignments, quizzes, examinations, or class requirements in which academic misconduct occurred. The instructor of the course will also notify the office of the registrar and the violation will remain permanently on record. In the case of a second offense, the same disciplinary steps will be followed, and the CBI Provost will determine whether the student should receive a failing grade for the course, or if the student should be suspended or dismissed from the institute. In the case of a third offense, the student will be dismissed from the institute.

### Academic Probation and Dismissal

Students admitted to CBI are assumed to have the preparation, desire, and ability to make satisfactory progress toward the completion of their academic program, including the required 2.0 cumulative GPA required to graduate. Students who fail to maintain a 2.0 GPA will be placed on academic probation.

Students who are on academic probation will have their academic progress reviewed by the registrar each semester they remain on probation. Most students will not be permitted to remain on academic probation for longer than three consecutive semesters without further consequences, including the possibility of their academic dismissal at the conclusion of the third semester. Some students may be considered for academic dismissal after their first or second semester, based on extremely poor academic performance. Final decisions for academic dismissal will be reviewed by the CBI Provost. Academically dismissed students will no longer be active students, nor will they be permitted to enroll in courses in any venue.

### Disability Accommodations

CBI complies with the Americans with Disabilities Act (ADA) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students. CBI seeks to create learning environments that are accessible, equitable, and inclusive. If any student encounters or anticipates any environmental or formatting obstacles to their course of study, they are encouraged to speak directly to the instructor or CBI Director about these concerns, who will do their best to provide reasonable accommodations to alleviate any unnecessary roadblocks for student success.

### Transfer Credit

CBI welcomes transfer students, who are students that have studied at one or more other institutions of higher education after receiving a high school diploma and prior to

matriculating at CBI. Transfer credits must satisfy a graduation requirement and be assessed as equivalent in content and workload to be applied to a degree program. Courses in which less than a grade of C was earned are not transferable. Students may transfer no more than 50% of their Bible coursework (BS, TH, PCM course equivalencies) into a CBI program.

### Test Credits

Students in the bachelor's degree program can satisfy general education requirements through various means, including completion of general education courses at accredited colleges and universities, as well through CLEP, AP, and IB credits. Students should request The College Board to send official CLEP, AP, and IB transcripts to the office of the CBI registrar.

### Credit by Examination

Under special circumstances, students may earn credit by examination for prior learning. Credit by examination is not available for all courses. Evidence of prior learning must be demonstrated to the registrar through completion and approval of an Application for Credit by Examination.

A total of 25% of a program can be fulfilled through test credits, credit by exam, or prior learning assessment.

### Applying Credits to Multiple Programs

Credits applied towards the completion of one program can ordinarily be reapplied to satisfy up to 50% of the total credit requirements of another program. However, credits cannot be applied to the Christian Ministry Certificate program if they have previously been applied to a different program. Credits applied to a longer program cannot be applied to a shorter program.

### Graduation Requirements

CBI offers numerous degree and non-degree programs, each with their own individualized coursework. Graduation requires the satisfactory completion of the specified coursework while maintaining the minimal graduation standards and meeting the minimal extra-curricular requirements of all CBI students. The following consists of those standards and requirements:

- Maintaining a cumulative GPA of not less than 2.0
- Completing at least half (50%) of the prescribed coursework through CBI
- Submitting a complete application for graduation, and having it approved
- Affirming the CBI Student Doctrinal Statement
- Paying off all charges on one's CBI account

## Commencement

Students who successfully complete a CBI program while meeting the standards and requirements stated above by the date specified in a given academic year will be invited to participate in the biennial commencement ceremony following the Spring semester. Although participation in the commencement ceremony is not mandatory to receive a diploma, all graduates in a particular year are encouraged to participate.

## Academic Programs and Requirements

### Apologetics Certificate (18 credits)

The 18-credit Apologetics Certificate program is designed to equip men and women with the knowledge and skills necessary to defend the truths of the Christian faith with courage and confidence. Graduates of this program will be able to articulate their theological commitments coherently, respond to skeptics intelligently, and share the gospel faithfully. es clearly, respond to critics intelligently, and share the gospel faithfully.

#### Program Learning Outcomes

- Explain Christian doctrines with clarity
- Defend the Christian faith intelligently
- Evangelize the lost effectively

#### Course Requirements

- BS-301 Bible Introduction
- PCM-101 Personal Spiritual Disciplines
- PCM-102 Evangelism, Church Planting, and Missions
- TH-101 Christian Worldview
- TH-202 Cults & World Religions
- TH-303 Apologetics

### Biblical Counseling Certificate (18 credits)

The 18-credit Biblical Counseling Certificate program is designed to equip men and women with the knowledge and skills necessary to counsel others compassionately with the Bible. In addition to making significant progress towards certification through the Association of Certified Biblical Counselors, graduates of this program will be able to interpret and apply the Bible accurately, counsel others through difficult circumstances from a biblical perspective, and offer theologically sound direction on how to grow spiritually.

#### Program Learning Outcomes

- Interpret the Bible accurately
- Counsel others biblically and compassionately
- Integrate biblical and theological concepts into Christian life, work, and ministry

#### Course Requirements

- BS-201 Biblical Interpretation
- TH-301 Theology 1
- TH-302 Theology 2
- PCM-301 Biblical Care and Counseling 1

- PCM-305 Biblical Care and Counseling 2
- PCM-306 Biblical Care and Counseling 3

### Biblical Studies Certificate (18 credits)

The 18-credit Biblical Studies Certificate program is designed to equip men and women with the knowledge and skills necessary to study the Bible with insight and confidence. Graduates of this program will be able to read the Bible in context, make thematic connections across the testaments, and explain how the Bible has been interpreted throughout church history.

#### Program Learning Outcomes

- Interpret the Bible accurately
- Explain the storyline of Scripture, the origin of the Bible, and the history of the church
- Integrate biblical and theological concepts into Christian life, work, and ministry

#### Course Requirements

- BS-101 Old Testament Survey
- BS-102 New Testament Survey
- BS-201 Biblical Interpretation
- BS-301 Bible Introduction
- BS-356 Romans
- TH-201 Church History

### Christian Ministry Certificate (18 credits)

The 18-credit Christian Ministry Certificate program is designed to equip men and women to be effective in a variety of ministry settings by serving the church with practical insight while standing on a sound biblical and theological foundation. This program provides maximum curricular flexibility so students can tailor their training to suit their particular ministry goals.

#### Program Learning Outcomes

- Demonstrate a fundamental knowledge of important biblical and theological concepts
- Serve the church practically and insightfully
- Integrate biblical and theological concepts into Christian, life, work, and ministry

#### Course Requirements

- Bible/Theology electives (12 credits)
- Practical Christian Ministry electives (6 credits)

### Small Group Leader Certificate (18 credits)

The 18-credit Small Groups Leader Certificate program is designed to equip men and women with the knowledge and skills necessary to lead local church small groups effectively. Graduates of this program will be able to study and explain the Bible, facilitate a Bible study or discussion, and disciple other believers.

#### Program Learning Outcomes

- Interpret the Bible accurately
- Teach the Bible practically
- Mentor believers effectively

#### Course Requirements

- BS-201 Biblical Interpretation
- PCM-102 Personal Spiritual Disciplines
- PCM-201 Small Groups and Discipleship
- PCM-301 Biblical Care and Counseling 1
- PCM-302 Teaching the Bible
- Bible/Theology/Practical Christian Ministry electives (3 credits)

### One-Year Bible Certificate (30 credits)

The 30-credit One-Year Bible Certificate program (also known as CBI's "Gap Year" program) is designed to prepare recent high school graduates to live like Christians in an increasingly hostile world, by training them to think biblically, theologically, and practically in an immersive, ministry-focused environment at a highly formative life stage. The inaugural Gap Year cohort will begin in fall 2024.

#### Program Learning Outcomes

- Demonstrate a fundamental knowledge of important biblical and theological concepts
- Defend orthodox Christian doctrines using the Bible, history, and logic
- Integrate biblical and theological concepts into Christian life, work, and ministry

#### Course Requirements

- BS-101 Old Testament Survey
- BS-102 New Testament Survey
- BS-201 Biblical Interpretation
- BS-370 Land of the Bible/Biblical Geography
- PCM-101 Personal Spiritual Disciplines
- TH-101 Christian Worldview
- TH-301 Theology 1
- TH-302 Theology 2
- TH-303 Apologetics
- TH-315 The Great Awakening

### Bible Core Certificate (32 credits)

The 32-credit Bible Core Certificate program provides men and women with the academic and applied knowledge in Bible, theology, and ministry necessary to be successful and remain spiritually steadfast in future educational, professional, and lay-ministry pursuits.

#### Program Learning Outcomes

- Demonstrate a fundamental knowledge of important biblical and theological concepts
- Defend orthodox Christian doctrines using the Bible, history, and logic
- Integrate biblical and theological concepts into Christian life, work, and ministry

#### Course Requirements

- BS-101 Old Testament Survey
- BS-102 New Testament Survey
- BS-201 Biblical Interpretation
- BS-301 Bible Introduction
- PCM-100 Church Service (2 credits)
- PCM-101 Personal Spiritual Disciplines
- PCM-102 Evangelism, Church Planting, and Missions
- TH-101 Christian Worldview
- TH-301 Theology 1
- TH-302 Theology 2
- TH-202 Cults & World Religions
- TH-303 Apologetics

### Associate of Biblical Studies (64 credits)

The 64-credit Associate of Biblical Studies program is designed to prepare men and women for church service and further study by equipping them with the biblical foundation, theological framework, and ministry skills needed to impact lives for Jesus Christ. Students will receive the requisite training for interpreting the Bible, articulating evangelical theology, and applying the Christian message to life and ministry. BS-101 Old Testament Survey

#### Program Learning Outcomes

- Demonstrate a fundamental knowledge of important biblical and theological concepts
- Interpret Scripture with attention to literary, historical, grammatical, and canonical contexts
- Integrate biblical and theological concepts into ethical reasoning, personal piety, and ministerial practice

### Course Requirements

- BS-101 Old Testament Survey
- BS-102 New Testament Survey
- BS-201 Biblical Interpretation
- BS-301 Bible Introduction
- BS-356 Romans
- PCM-100 Church Service
- PCM-101 Personal Spiritual Disciplines
- PCM-102 Evangelism, Church Planting, and Missions
- PCM-201 Small Groups and Discipleship
- PCM-301 Biblical Care and Counseling 1
- PCM-302 Teaching the Bible
- TH-101 Christian Worldview
- TH-201 Church History
- TH-202 Cults & World Religions
- TH-301 Theology 1
- TH-302 Theology 2
- TH-303 Apologetics
- Open electives (15 credits)

### Bachelor of Biblical Studies (120 credits)

The 120-credit Bachelor of Biblical Studies program is designed to prepare men and women for church service and further study by equipping them with the biblical foundation, theological framework, ministry skills, and general education needed to impact lives for Jesus Christ. Students will receive the requisite training for interpreting the Bible, articulating evangelical theology, evaluating arguments, and applying the Christian message to life and ministry.

### Program Learning Outcomes

- Demonstrate a fundamental knowledge of important biblical and theological concepts
- Interpret Scripture with attention to literary, historical, grammatical, and canonical contexts
- Integrate biblical and theological concepts into ethical reasoning, personal piety, and ministerial practice

### Course Requirements

- BS-101 Old Testament Survey
- BS-102 New Testament Survey
- BS-201 Biblical Interpretation
- BS-301 Bible Introduction
- BS-356 Romans



- PCM-100 Church Service
- PCM-101 Personal Spiritual Disciplines
- PCM-102 Evangelism, Church Planting, and Missions
- PCM-201 Small Groups and Discipleship
- PCM-301 Biblical Care and Counseling 1
- PCM-302 Teaching the Bible
- TH-101 Christian Worldview
- TH-201 Church History
- TH-202 Cults & World Religions
- TH-301 Theology 1
- TH-302 Theology 2
- TH-303 Apologetics
- Open electives (15 credits)
- General education (56 credits)
  - A satisfactory general education must include completion of a diverse set of courses across the liberal arts, with a minimum of 6 credits in each of the following disciplinary areas:
    - English Language/Communication
    - Science, Technology, Engineering, Mathematics
    - Arts and Humanities
    - Social Sciences

### Pastoral Ministry Certificate (24 credits)

The 24-credit graduate-level Pastoral Ministry Certificate program (also known as CBI's "Residency" program) is designed to prepare qualified men for church leadership through hands-on training and personal mentoring in the context of a local congregation. As a compliment to traditional seminary training in biblical and theological studies, students will hone the homiletical, pastoral, and administrative skills needed to serve the church effectively in vocational ministry, developing initial competency in the classroom and advancing in proficiency through practice in church settings.

#### Program Learning Outcomes

- Preach expository sermons that inform minds and transform lives
- Counsel people effectively utilizing biblical instruction, godly wisdom, and genuine compassion
- Exercise authentic and sacrificial leadership in the local church

#### Course Requirements

- PCM-711 Expository Preaching
- PCM-712 Preaching Practicum
- PCM-713 Biblical Counseling
- PCM-714 Counseling Practicum

- PCM-715 Pastoral Ministry 1
- PCM-716 Discipleship Practicum
- PCM-717 Pastoral Ministry 2
- PCM-718 Shepherding Practicum

## Undergraduate Course Descriptions

### Biblical Studies (BS) Courses

#### *BS-101 Old Testament Survey (3 credits)*

This class is an overview of Genesis through Malachi, focusing on the historical chronology and contexts, the literary contents, and the theological contributions of the Old Testament books. This class will highlight the events, genres, geography, characters, and the redemptive flow of history that is presented by God to us in the Old Testament books, which prove foundational for an accurate understanding of Christ and the New Testament Scriptures.

#### *BS-102 New Testament Survey (3 credits)*

An overview of Matthew through Revelation, focusing on the literary contents, historical contexts, and theological contributions of the New Testament books. Highlights the major historical people, places, and events of the New Testament while mapping them onto the overarching redemptive storyline.

#### *BS-201 Biblical Interpretation (3 credits)*

An introduction to the principles and practices of biblical interpretation, as well as the primary tools for biblical research. Students will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach. Hermeneutical strategies will be used to interpret various literary genres, examine historical and literary contexts, analyze structural relationships, perform word studies, and develop principles for practical application.

#### *BS-301 Bible Introduction (3 credits)*

An introduction to the origin, transmission, and translation of the Bible, including its inspiration, canonization, preservation, and textual reconstruction. Addresses the major historical-critical questions relating to the Bible's authority, and provides the student with an apologetic for the inspiration and inerrancy of Scripture.

#### *BS-318 Ruth (3 credits)*

This course is an exposition of the book of Ruth with a focus on understanding both the hermeneutical and biblical-theological contribution of the book's major themes to the biblical storyline. This will be accomplished by exploring the book's canonical placement, the content of the book itself, and its connection to the New Testament. Finally, key themes and insights will be extrapolated and interacted with in order to demonstrate the practicality of these doctrines.

#### *BS-325 Psalms (3 credits)*

The five major sections of this book are analyzed and interpreted for their literary features and studied for their spiritual and doctrinal contribution.

*BS-328 The Old Testament Wisdom Books*

A study of the literary, theological, and moral dimensions of the Wisdom literature of the Old Testament. Examines the books of Job, Proverbs, and Ecclesiastes, paying special attention to interpretative method, theological worldview, and acquiring the skill of making sound judgments when navigating life's challenges.

*BS-351 Gospel of Matthew (3 credits)*

This course is an expository study of Matthew, with attention to theological themes, literary structure, hermeneutical issues, and relationship to other parts of the Bible.

*BS-354 Gospel of John (3 credits)*

An expository study of the Gospel of John with attention to theological themes, literary structure, hermeneutical issues, and relationship to other parts of the Bible.

*BS-356 Romans (3 credits)*

An expository study of Paul's epistle to the Romans, stressing its contribution to the doctrines of salvation and sanctification, and to understanding the place of Israel and the church in the divine plan. Assesses important perspectives on how to interpret Romans and explores how the theological and ethical principles of the epistle contribute to spiritual formation and relevant issues in contemporary society.

*BS-357 1 Corinthians (3 credits)*

An expository study of 1 Corinthians stressing its contribution to the doctrine of the church and to Christian ethics. Examines important perspectives on how to interpret the letter, as well as explores how the work of Jesus Christ and the Holy Spirit impact growth in discipleship and participation in Christian ministry.

*BS-360 Paul's Prison Epistles (3 credits)*

An expository study of Paul's captivity letters, addressed to the Ephesians, Philippians, Colossians, and Philemon, respectively. The course examines the contexts and theological themes of these discrete letters, emphasizing salvation by grace, union with Christ, the person and work of Christ, the exalted position of the church, and other relevant doctrines.

*BS-365 The Parables of Jesus (3 credits)*

The critical and expository study of the parables of Jesus with particular attention to the history of parable research, backgrounds, the Sitz im Buch of the parables, the Sitz im Leben Jesu, and contemporary import.

*BS-367 Topics in New Testament Studies: The Gospels and Acts (3 credits)*

An overview of the life and ministry of Jesus Christ, and the birth and expansion of the early Christian church. Focuses on the literary contents, historical contexts, and theological contributions of Matthew, Mark, Luke, John, and Acts. Highlights the major

historical people, places, and events of the Gospels and Acts while mapping them onto the overarching redemptive storyline.

*BS-370 Land of the Bible—Israel (3 credits)*

A visual survey of the land of the Bible, including major sites and cities in the Old and New Testaments with a particular focus on ancient Israel. The course illuminates the student's understanding of biblical events and their significance to the larger narrative of Scripture by linking the texts, history, and geography of the Bible. Introduces students to recent archaeological discoveries that provide evidence for the reliability of the Bible.

*BS-371 Paul's Missionary Journeys (3 credits)*

A visual survey of the life and ministry of the Apostle Paul, focusing on the chronology, geography, and strategy of his three missionary journeys as well as his imprisoned voyage to Rome. Integrates history, theology, and archaeology into an examination of the relevant passages in Acts and Paul's letters as preparation for a study tour to key biblical sites.

*BS-373 The Parables of Jesus (3 credits)*

The critical and expository study of the parables of Jesus with particular attention to the history of parable research, backgrounds, the Sitz im Buch of the parables, the Sitz im Leben Jesu, and contemporary import.

*BS-383 Biblical Greek 1 (3 credits)*

An introduction to *Koine* Greek for the purpose of learning to read the Greek New Testament. This course will focus on pronunciation and acquisition of vocabulary, study of Greek grammar, and translation from Greek to English.

*BS-384 Biblical Greek 2 (3 credits)*

An introduction to *Koine* Greek for the purpose of learning to read the Greek New Testament. This course will focus on pronunciation and acquisition of vocabulary, study of Greek grammar, and translation from Greek to English. Prerequisite: Biblical Greek 1

*BS-385 Intermediate Greek (3 credits)*

This course increases the student's facility with New Testament Greek by both exposing them to an array of biblical texts and introducing them to intermediate Greek grammar. Students will transition from the linguistic building blocks acquired in first-year Greek to exegesis, application, and a fuller understanding of grammar and syntax.

*BS-401 The Reliability of the Bible (3 credits)*

An examination and defense of the Bible's trustworthiness, focusing on challenges to the veracity of Scripture and skepticism about the integrity of modern English versions. Responds to popular and academic misconceptions about the Old and New Testaments in order to bolster confidence in Bible study and personal evangelism.

## Practical Christian Ministry (PCM) Courses

### *PCM-100 Church Service (1 credit)*

An opportunity to gain valuable firsthand experience through weekly participation in an assigned ministry. Requires 40-50 hours of service throughout the semester under the direction of a ministry leader. Ministry assignments must be approved by the supervising faculty member. Course is repeatable up to four times.

### *PCM-101 Personal Spiritual Disciplines (3 credits)*

A scriptural approach to Christian spirituality utilizing biblical, classical, and contemporary materials. This course will assist the student in pursuing intimacy with and conformity to Jesus Christ through personal spiritual disciplines such as Bible intake, prayer, fasting, silence and solitude, and journaling.

### *PCM-102 Evangelism, Church Planting, and Missions (3 credits)*

A study of the Great Commission that focuses on the principles and practices of personal evangelism and church planting. The course will survey the history of world missions, introduce an effective method for sharing the gospel, and explore important strategies for planting new and healthy churches.

### *PCM-201 Small Groups and Discipleship (3 credits)*

A study of the art and science of leading effective small groups. Prepares students to improve their ability to facilitate sermon-based discussion, draw out application, ask good questions, and navigate common pitfalls.

### *PCM-301 Biblical Care and Counseling 1 (3 credits)*

An introduction to the principles and practices of biblical counseling, including a theological justification for both, an overview of the roles of Scripture and wisdom in counseling, and insights into ministering to those who are suffering. Provides test cases for common counseling situations and opportunities to practice basic skills.

### *PCM-302 Teaching the Bible (3 credits)*

This course is an introduction to the teaching of the Bible in a variety of contexts and for hearers of varying ages. The course will provide introductory instruction on biblical exegesis, message preparation, and verbal exposition which is accurate, clear, and relevant.

### *PCM-303 Teaching the Bible for Women (3 credits)*

This course is an introduction for women to the teaching of the Bible in a variety of contexts and for hearers of varying ages. The course will provide introductory instruction on biblical exegesis, message preparation, and verbal exposition which is accurate, clear, and relevant.

### *PCM-304 Youth Ministry (3 credits)*

An introduction to youth ministry for youth pastors and leaders of junior high and high school students. Special attention will be given to the principles of youth ministry, practices of youth ministry, and prevalent issues related to youth ministry.

*PCM-305 Biblical Care and Counseling 2 (3 credits)*

A continuation of the principles and practices of biblical counseling that prepares students to pass the Association of Certified Biblical Counselors (ACBC) theological exam. Provides test cases for common counseling situations and opportunities to practice basic skills.

*PCM-306 Biblical Care and Counseling 3 (3 credits)*

A further continuation of the principles and practices of biblical counseling that prepares students to pass the Association of Certified Biblical Counselors (ACBC) Counselors exam. Provides test cases for common counseling situations and opportunities to practice basic skills.

*PCM-310 Applied Ministry (3 credits)*

A course that introduces students the skills needed to effectively engage in future ministry. Focuses on training and practice in discipleship, leadership, preaching, as well as event planning and execution.

## Theology (TH) Courses

*TH-101 Christian Worldview (3 credits)*

A study of worldview as a concept including examining the questions of identity, origin, morality, existence of God, etc. Beginning with Christian theism, the student will study the worldviews that make up the foundations of philosophy, religion, and science in order to effectively identify a person's worldview in supporting an apologetic of Christianity. This class will be a great compliment to TH301 (Apologetics) and Cults and World Religions.

*TH-201 Church History (3 credits)*

An historical survey of the development of the church and its doctrines, from the foundational period to the end of the contemporary. Highlights key persons and influences, as well as significant theological disputes and ecclesiastical outcomes.

*TH-202 Cults & World Religions (3 credits)*

An overview of the major world religions and Christian cults, including Judaism, Islam, Buddhism, Hinduism, Roman Catholicism, Eastern Orthodoxy, Mormonism, Jehovah's Witnesses, and other cults. This course surveys the origins, beliefs, and practices of important religious movements and provides strategies for responding to them critically yet charitably.

*TH-301 Theology 1 (3 credits)*

A survey of the essential categories of systematic theology, including bibliology (the Bible), theology proper (the existence, attributes, and triunity of God), anthropology (humanity), angelology (angels and demons), and hamartiology (sin). Introduces the various branches of theology, including biblical theology, historical theology, philosophical theology, and practical theology, and how they relate to systematic theology. Emphasis is given to how the theological topics covered impact personal discipleship and church ministry.

*TH-302 Theology 2 (3 credits)*

A survey of the essential categories of systematic theology, including Christology (the person and work of Christ), pneumatology (the person and work of the Holy Spirit), soteriology (salvation), ecclesiology (the church), and eschatology (last things). Emphasis is given to how the theological topics covered impact personal discipleship and church ministry.

*TH-303 Apologetics (3 credits)*

A study of the principles and practices of defending the Christian faith, covering worldview, origins, science and faith, truth, God, miracles, the resurrection, the problem of evil, and more. Introduces students to different approaches to apologetics, including their respective aims and limits, and equips students with the requisite knowledge to dialogue about important contemporary issues with confidence.

*TH-304 Biblical Ethics (3 credits)*

An examination of the principles and practices of Christian morality that equips students to form sound ethical convictions based on a Christian worldview, serious study of Scripture, and consistent application of Christian virtues. Special attention will be given to significant challenges facing the contemporary church and society, including the sanctity of life, violence in defense of justice, human sexuality, creation care, and racism.

*TH-305 Biblical Theology (3 credits)*

A study of how to take the Bible on its own terms so as to understand and embrace the interpretive perspective of the biblical authors. This course focuses on the overarching biblical storyline as presented by the biblical authors within particular genres and historical settings, as well as the unifying themes that traverse both Testaments. The course will culminate with the role of biblical theology within the life of the church.

*TH-311 Trinitarianism (3 credits)*

Focused study is here given to the crucial doctrine of God's triune being. Attention will be given to the history and outcome of the early church's struggles to formulate Trinitarian doctrine, along with issues related to various ways this doctrine is being reexamined and reformulated today. Scripture's own teachings will be given primacy in



considering how contemporary Christians should understand and articulate this foundational doctrine.

*TH-315 The Great Awakening (3 credits)*

An overview of early revivalism in American Christian history, focusing on the First and Second Great Awakenings and their influence on subsequent American evangelicalism. Highlights important persons, dates, and events, as well as significant Christian beliefs and practices that shaped and were shaped by them.

*TH-320 Islam and the Gospel (3 credits)*

This course will introduce students to the religion of Islam from a Christian perspective. In addition to covering the essential tenets of the Islamic faith, this course will engage in comparative studies looking at the points of apparent overlap and distinction with Christian teaching. The aim of this course is to prepare Christians to engage with Muslim friends and neighbors in an informed manner so as to be ready to communicate the gospel more clearly.

*TH-402 Theological Anthropology (3 credits)*

An advanced study of the doctrine of humanity, with special attention given to the nature of the image of God, the reality of sin, and their implications for Christian ethics and the church's engagement in the contemporary world.

*TH-403 The Christian and Politics (3 credits)*

This course pursues a biblical approach to Christian citizenship and political activity. Emphasis is placed on general and specific scriptural principles and their application to contemporary issues. Students are introduced to several perspectives/models of Christian political activity.

## Graduate Course Descriptions

### Biblical Studies (BS) Courses

#### *BS-501 Old Testament Survey (3 credits)*

This class is an overview of Genesis through Malachi, focusing on the historical chronology and contexts, the literary contents, and the theological contributions of the Old Testament books. This class will highlight the events, genres, geography, characters, and the redemptive flow of history that is presented by God to us in the Old Testament books, which prove foundational for an accurate understanding of Christ and the New Testament Scriptures.

#### *BS-502 New Testament Survey (3 credits)*

An overview of Matthew through Revelation, focusing on the literary contents, historical contexts, and theological contributions of the New Testament books. Highlights the major historical people, places, and events of the New Testament while mapping them onto the overarching redemptive storyline.

#### *BS-503 The Gospels and Acts (3 credits)*

An overview of the life and ministry of Jesus Christ, and the birth and expansion of the early Christian church. Focuses on the literary contents, historical contexts, and theological contributions of Matthew, Mark, Luke, John, and Acts. Highlights the major historical people, places, and events of the Gospels and Acts while mapping them onto the overarching redemptive storyline.

#### *BS-601 Biblical Interpretation (3 credits)*

An introduction to the principles and practices of biblical interpretation, as well as the primary tools for biblical research. Students will become acquainted with the history of interpretation and a defense of the literal-historical-grammatical approach.

Hermeneutical strategies will be used to interpret various literary genres, examine historical and literary contexts, analyze structural relationships, perform word studies, and develop principles for practical application.

#### *BS-701 Bible Introduction (3 credits)*

An introduction to the origin, transmission, and translation of the Bible, including its inspiration, canonization, preservation, and textual reconstruction. Addresses the major historical-critical questions relating to the Bible's authority, and provides the student with an apologetic for the inspiration and inerrancy of Scripture.

#### *BS-718 Ruth (3 credits)*

This course is an exposition of the book of Ruth with a focus on understanding both the hermeneutical and biblical-theological contribution of the book's major themes to the biblical storyline. This will be accomplished by exploring the book's canonical placement,

the content of the book itself, and its connection to the New Testament. Finally, key themes and insights will be extrapolated and interacted with in order to demonstrate the practicality of these doctrines.

*BS-725 Psalms (3 credits)*

The five major sections of this book are analyzed and interpreted for their literary features and studied for their spiritual and doctrinal contribution.

*BS-728 The Old Testament Wisdom Books*

A study of the literary, theological, and moral dimensions of the Wisdom literature of the Old Testament. Examines of the books of Job, Proverbs, and Ecclesiastes, paying special attention to interpretative method, theological worldview, and acquiring the skill of making sound judgments when navigating life's challenges.

*BS-751 Gospel of Matthew (3 credits)*

This course is an expository study of Matthew, with attention to theological themes, literary structure, hermeneutical issues, and relationship to other parts of the Bible.

*BS-754 Gospel of John (3 credits)*

An expository study of the Gospel of John with attention to theological themes, literary structure, hermeneutical issues, and relationship to other parts of the Bible.

*BS-756 Romans (3 credits)*

An expository study of Paul's epistle to the Romans, stressing its contribution to the doctrines of salvation and sanctification, and to understanding the place of Israel and the church in the divine plan. Assesses important perspectives on how to interpret Romans and explores how the theological and ethical principles of the epistle contribute to spiritual formation and relevant issues in contemporary society.

*BS-757 1 Corinthians (3 credits)*

An expository study of 1 Corinthians stressing its contribution to the doctrine of the church and to Christian ethics. Examines important perspectives on how to interpret the letter, as well as explores how the work of Jesus Christ and the Holy Spirit impact growth in discipleship and participation in Christian ministry.

*BS-760 Paul's Prison Epistles (3 credits)*

An expository study of Paul's captivity letters, addressed to the Ephesians, Philippians, Colossians, and Philemon, respectively. The course examines the contexts and theological themes of these discrete letters, emphasizing salvation by grace, union with Christ, the person and work of Christ, the exalted position of the church, and other relevant doctrines.

*BS-770 Land of the Bible (3 credits)*

A visual survey of the land of the Bible, including major sites and cities in the Old and New Testaments with a particular focus on ancient Israel. The course illuminates the student's understanding of biblical events and their significance to the larger narrative of Scripture by linking the texts, history, and geography of the Bible. Introduces students to recent archaeological discoveries that provide evidence for the reliability of the Bible.

*BS-783 Biblical Greek 1 (3 credits)*

An introduction to *Koine* Greek for the purpose of learning to read the Greek New Testament. This course will focus on pronunciation and acquisition of vocabulary, study of Greek grammar, and translation from Greek to English.

*BS-784 Biblical Greek 2 (3 credits)*

An introduction to *Koine* Greek for the purpose of learning to read the Greek New Testament. This course will focus on pronunciation and acquisition of vocabulary, study of Greek grammar, and translation from Greek to English. Prerequisite: Biblical Greek 1

*BS-801 The Reliability of the Bible (3 credits)*

An examination and defense of the Bible's trustworthiness, focusing on challenges to the veracity of Scripture and skepticism about the integrity of modern English versions. Responds to popular and academic misconceptions about the Old and New Testaments in order to bolster confidence in Bible study and personal evangelism.

## Practical Christian Ministry (PCM) Courses

*PCM-500 Church Service (1 credit)*

An opportunity to gain valuable firsthand experience through weekly participation in an assigned ministry. Requires 40-50 hours of service throughout the semester under the direction of a ministry leader. Ministry assignments must be approved by the supervising faculty member. Course is repeatable up to four times.

*PCM-501 Personal Spiritual Disciplines (3 credits)*

A scriptural approach to Christian spirituality utilizing biblical, classical, and contemporary materials. This course will assist the student in pursuing intimacy with and conformity to Jesus Christ through personal spiritual disciplines such as Bible intake, prayer, fasting, silence and solitude, and journaling.

*PCM-502 Evangelism, Church Planting, and Missions (3 credits)*

A study of the Great Commission that focuses on the principles and practices of personal evangelism and church planting. The course will survey the history of world missions, introduce an effective method for sharing the gospel, and explore important strategies for planting new and healthy churches.

*PCM-601 Small Groups and Discipleship (3 credits)*

A study of the art and science of leading effective small groups. Prepares students to improve their ability to facilitate sermon-based discussion, draw out application, ask good questions, and navigate common pitfalls.

*PCM-701 Biblical Care and Counseling 1 (3 credits)*

An introduction to the principles and practices of biblical counseling, including a theological justification for both, an overview of the roles of Scripture and wisdom in counseling, and insights into ministering to those who are suffering. Provides test cases for common counseling situations and opportunities to practice basic skills.

*PCM-702 Teaching the Bible (3 credits)*

This course is an introduction to the teaching of the Bible in a variety of contexts and for hearers of varying ages. The course will provide introductory instruction on biblical exegesis, message preparation, and verbal exposition which is accurate, clear, and relevant.

*PCM-703 Teaching the Bible for Women (3 credits)*

This course is an introduction for women to the teaching of the Bible in a variety of contexts and for hearers of varying ages. The course will provide introductory instruction on biblical exegesis, message preparation, and verbal exposition which is accurate, clear, and relevant.

*PCM-704 Youth Ministry (3 credits)*

An introduction to youth ministry for youth pastors and leaders of junior high and high school students. Special attention will be given to the principles of youth ministry, practices of youth ministry, and prevalent issues related to youth ministry.

*PCM-705 Biblical Care and Counseling 2 (3 credits)*

A continuation of the principles and practices of biblical counseling that prepares students to pass the Association of Certified Biblical Counselors (ACBC) theological exam. Provides test cases for common counseling situations and opportunities to practice basic skills.

*PCM-706 Biblical Care and Counseling 3 (3 credits)*

A further continuation of the principles and practices of biblical counseling that prepares students to pass the Association of Certified Biblical Counselors (ACBC) Counselors exam. Provides test cases for common counseling situations and opportunities to practice basic skills.

*PCM-710 Applied Ministry (3 credits)*

A course that introduces students the skills needed to effectively engage in future ministry. Focuses on training and practice in discipleship, leadership, preaching, as well as event planning and execution.

*PCM-711 Expository Preaching (3 credits)*

This course provides a definition for expository preaching, guiding students in the process of sermon preparation and sermon delivery. This course will include instruction on preaching various biblical genres and effective preaching skills.

*PCM-712 Preaching Practicum (3 credits)*

A guided mentorship in homiletics with concentration in the mechanics, preparation, and practice of expository preaching in a local church setting.

*PCM-713 Biblical Counseling (3 credits)*

A study of the principles and practice of biblical counseling. Topics will include long term counseling, emergency counseling, common problems, methods of biblical counseling, how people change, question framing, homework, and more.

*PCM-714 Counseling Practicum (3 credits)*

A guided mentorship in the principles and practices of biblical counseling that prepares students to pass the Association of Certified Biblical Counselors (ACBC) theological exam and counselor's exam. Provides test cases for common counseling situations and opportunities to practice basic skills.

*PCM-715 Pastoral Ministry 1 (3 credits)*

A guide to the integration of theological and practical aspects of ministry with in-classroom and out-of-classroom instruction, observation, and evaluation. Topics include leadership, administration, shepherding, and personal spiritual disciplines.

*PCM-716 Discipleship Practicum (3 credits)*

A guide to effective discipleship processes as outlined in Scripture. Students will study various methods of discipleship and be trained to apply biblical principles of discipleship within a contemporary church context. Students will incorporate classroom principles in hands-on settings.

*PCM-717 Pastoral Ministry 2 (3 credits)*

A guide to the integration of theological and practical aspects of ministry with in-classroom and out-of-classroom instruction, observation, and evaluation. Topics include finances, church polity, ordinances, special services, ministry growth, and ethical issues in contemporary ministry.

*PCM-718 Shepherding Practicum (3 credits)*

A guided mentorship in pastoral practice that exposes students to real-life scenarios and challenges in the full-time pastorate. Provides instruction and firsthand experiences to various dimensions of pastoral leadership, including weddings, funerals, visitation, elder meetings, spiritual disciplines, and other topics and situations relevant to preparation for pastoral ministry.

*PCM-719 Women's Ministry Outreach 1 (3 credits)*

Academic and practical training for women who desire to serve the church through evangelistic programs designed to reach women from the community, win them to Christ, and integrate them into a local church body.

*PCM-720 Women's Ministry Outreach 2 (3 credits)*

A continuation of Women's Ministry Outreach 1, adding theological and practical training for women who desire to serve the church by directing and leading evangelistic programs designed to reach women from the community, win them to Christ, and integrate them into the local church.

*PCM 721 Women's Ministry Discipleship (3 credits)*

Academic and practical training for women who desire to serve the church through women's discipleship programs, equipping attendees with biblical knowledge, wisdom, and relationships to apply gained knowledge.

## Theology (TH) Courses

*TH-501 Christian Worldview (3 credits)*

A study of worldview as a concept including examining the questions of identity, origin, morality, existence of God, etc. Beginning with Christian theism, the student will study the worldviews that make up the foundations of philosophy, religion, and science in order to effectively identify a person's worldview in supporting an apologetic of Christianity. This class will be a great compliment to TH301 (Apologetics) and Cults and World Religions.

*TH-601 Church History (3 credits)*

An historical survey of the development of the church and its doctrines, from the foundational period to the end of the contemporary. Highlights key persons and influences, as well as significant theological disputes and ecclesiastical outcomes.

*TH-602 Cults & World Religions (3 credits)*

An overview of the major world religions and Christian cults, including Judaism, Islam, Buddhism, Hinduism, Roman Catholicism, Eastern Orthodoxy, Mormonism, Jehovah's Witnesses, and other cults. This course surveys the origins, beliefs, and practices of important religious movements and provides strategies for responding to them critically yet charitably.

*TH-701 Theology 1 (3 credits)*

A survey of the essential categories of systematic theology, including bibliology (the Bible), theology proper (the existence, attributes, and triunity of God), anthropology (humanity), angelology (angels and demons), and hamartiology (sin). Introduces the various branches of theology, including biblical theology, historical theology, philosophical theology, and practical theology, and how they relate to systematic

theology. Emphasis is given to how the theological topics covered impact personal discipleship and church ministry.

*TH-702 Theology 2 (3 credits)*

A survey of the essential categories of systematic theology, including Christology (the person and work of Christ), pneumatology (the person and work of the Holy Spirit), soteriology (salvation), ecclesiology (the church), and eschatology (last things). Emphasis is given to how the theological topics covered impact personal discipleship and church ministry.

*TH-703 Apologetics (3 credits)*

A study of the principles and practices of defending the Christian faith, covering worldview, origins, science and faith, truth, God, miracles, the resurrection, the problem of evil, and more. Introduces students to different approaches to apologetics, including their respective aims and limits, and equips students with the requisite knowledge to dialogue about important contemporary issues with confidence.

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An examination of the principles and practices of Christian morality that equips students to form sound ethical convictions based on a Christian worldview, serious study of Scripture, and consistent application of Christian virtues. Special attention will be given to significant challenges facing the contemporary church and society, including the sanctity of life, violence in defense of justice, human sexuality, creation care, and racism.

*TH-705 Biblical Theology (3 credits)*

A study of how to take the Bible on its own terms so as to understand and embrace the interpretive perspective of the biblical authors. This course focuses on the overarching biblical storyline as presented by the biblical authors within particular genres and historical settings, as well as the unifying themes that traverse both Testaments. The course will culminate with the role of biblical theology within the life of the church.

*TH-711 Trinitarianism (3 credits)*

Focused study is here given to the crucial doctrine of God's triune being. Attention will be given to the history and outcome of the early church's struggles to formulate Trinitarian doctrine, along with issues related to various ways this doctrine is being reexamined and reformulated today. Scripture's own teachings will be given primacy in considering how contemporary Christians should understand and articulate this foundational doctrine.

*TH-715 The Great Awakening (3 credits)*

An overview of early revivalism in American Christian history, focusing on the First and Second Great Awakenings and their influence on subsequent American evangelicalism.



Highlights important persons, dates, and events, as well as significant Christian beliefs and practices that shaped and were shaped by them.

*TH-720 Islam and the Gospel (3 credits)*

This course will introduce students to the religion of Islam from a Christian perspective. In addition to covering the essential tenets of the Islamic faith, this course will engage in comparative studies looking at the points of apparent overlap and distinction with Christian teaching. The aim of this course is to prepare Christians to engage with Muslim friends and neighbors in an informed manner so as to be ready to communicate the gospel more clearly.

*TH-802 Theological Anthropology (3 credits)*

An advanced study of the doctrine of humanity, with special attention given to the nature of the image of God, the reality of sin, and their implications for Christian ethics and the church's engagement in the contemporary world.

*TH-803 The Christian and Politics (3 credits)*

This course pursues a biblical approach to Christian citizenship and political activity. Emphasis is placed on general and specific scriptural principles and their application to contemporary issues. Students are introduced to several perspectives/models of Christian political activity.

## Faculty and Administration

### Academic Leadership

*Mike Fabarez, President and Professor of Practical Christianity Ministry, Compass Bible Institute; Senior Pastor, Compass Bible Church (Aliso Viejo, CA)*  
B.A., Moody Bible Institute; M.A., Talbot School of Theology; D.Min., Westminster Theological Seminary

*Mark Kelley, Provost and Professor of Biblical Studies, Compass Bible Institute; Pastor of Marriage and Family, Compass Bible Church (Aliso Viejo, CA)*  
B.A., The Master's University; M.Div., Southern Baptist Theological Seminary; Th.M., Ph.D., Midwestern Baptist Theological Seminary

*John Goodrich, Dean of Academics and Professor of Biblical Studies*  
B.A., Moody Bible Institute; M.Div., Th.M., Talbot School of Theology; Ph.D., University of Durham

*Tracy Wineke, Director of Students Services and Registrar*  
B.S. University of Southern California

*Drew O'Connell, Director of Admissions*  
B.A. [cand.], Boyce College, M.Div. [cand.], Southern Baptist Theological Seminary

*Garrett Cornish, Director of Development*  
B.A., California State University, Fullerton

*Cosette Pence, Librarian*  
B.A., The Master's University

*Katie Sahid, Administrative Assistant to the Provost*  
B.A., Montclair State University

### Resident Faculty

*Doug Atterbury, Professor of Theology, Compass Bible Institute; Family Pastor, Compass Bible Church (Aliso Viejo, CA)*  
B.A., California Baptist University; M.A., Talbot School of Theology

*P. J. Berner, Professor of Theology, Compass Bible Institute; Senior Pastor, Compass Bible Church (Dallas, TX)*  
B.A., The Master's University; Th.M., Dallas Theological Seminary; D.Min., The Master's Seminary

*Bobby Blakey, Professor of Practical Christian Ministry, Compass Bible Institute; Senior Pastor, Compass Bible Church (Huntington Beach, CA)*

B.A., The Master's University; M.Div. [cand.], Southern Baptist Theological Seminary

*Mike Elliott, Professor of Theology, Compass Bible Institute; Senior Pastor, Compass Bible Church (Tustin, CA)*

B.A., Liberty University; M.Div., Th.M., The Master's Seminary

*John Fabarez, Professor of Biblical Studies, Compass Bible Institute; High School Pastor, Compass Bible Church (Aliso Viejo, CA)*

B.S. The Master's University; M.Div., Southern Baptist Theological Seminary

*Rod Gomez, Professor of Practical Christian Ministry, Compass Bible Institute; Associate Pastor, Compass Bible Church (Dallas, TX)*

B.A., Biola University; M.Div., Southern Baptist Theological Seminary

*Lucas Pace, Professor of Practical Christian Ministry, Compass Bible Institute; Associate Pastor, Compass Bible Church (Aliso Viejo, CA)*

B.A., Biola University; M.A., Talbot School of Theology; D.Ed.Min., Southern Baptist Theological Seminary

*Josiah Smith, Professor of Theology, Compass Bible Institute; Associate Pastor, Compass Bible Church (Treasure Valley, ID)*

B.A., Cedarville University; M.A., Southern Baptist Theological Seminary

*Hayden Thomas, Professor of Practical Christian Ministry, Compass Bible Institute; Lead Pastor, Compass Bible Church (Hill Country, TX)*

B.A., Texas A&M University; Th.M., D.Ed.Min. [cand.], Midwestern Baptist Theological Seminary